Oxford Cambridge and RSA

Tuesday 18 June 2024 – Morning

A Level Physical Education

H555/03 Socio-cultural issues in physical activity and sport

Time allowed: 1 hour

No extra materials are needed.

Please write clearly in black ink. **Do not write in the barcodes.**

Centre number | | | | | | Candidate number | | | | |

First name(s) _____

Last name _____

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets **[ ]**.
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

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SECTION A

1 Real tennis was a popular sport in pre industrial Britain.

State **two** reasons why it was only played by the upper classes.

1 .....

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2 .....

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[2]

2 From the list below circle **two** characteristics of a professional athlete in 1800.

Did not work	Had a job	Lived in the country
Lower class	Played sport for the love of it	Upper class

[2]

3 Throughout history the law has affected sport and leisure.

This table contains information about two Acts of Parliament passed in the nineteenth century.

Date	Name of Act	Description
1829	Metropolitan Police Act	The first full time, professional police force was established.
1850	Factory Act	The working week was extended from 58 to 60 hours but all work finished at 2pm on Saturday.

Suggest a **different** effect that each Act might have had on the sport and leisure of that time.

Metropolitan Police Act .....

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Factory Act .....

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[2]

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4 Illegal sports betting is a significant problem in contemporary sport.

Give **two** examples of illegal sports betting.

1 .....

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2 .....

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[2]

5 Identify **two** ways in which sports clubs contribute to elite sporting success.

1 .....

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2 .....

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[2]

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SECTION B

6

(a) Explain how the public schools of post 1850 industrial Britain promoted ethics through sport.

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..... **[4]**

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(b) The photograph below shows Margaret Beacham, an elite athlete who won European Gold in the 1500 metres. Her photograph appeared in a popular daily newspaper in April 1971.

(i) How would this photograph affect society's view of elite women's sport in the 1970s?

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(ii) Using examples, compare elite women's sport in the early 1970s with that of today.

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..... **[3]**

(c) Using examples, describe the effect of the following social factors on twenty-first century sport.

(i) The availability of time and money

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..... **[3]**

(ii) Social class

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..... **[3]**

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(d) In 2021 the International Olympic Committee changed the Olympic motto from ‘faster, higher, stronger’ to ‘faster, higher, stronger – together.’

How does this change reflect the background and aims of the modern Olympic Games?

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..... **[4]**

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7

(a) This table shows how many people in Western Europe have access to the various types of television which cover sport.

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(i) Discuss how this information might influence a company's decision to sponsor a sporting event.

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..... **[3]**

(ii) In 2021 England Rugby's autumn international matches were televised exclusively by Amazon Prime Video.

Evaluate the effect of this on the sport of rugby.

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(b) A recent study has shown that the number of athletes testing positive for illegal performance enhancing drugs has continued to rise. The increase is greatest amongst female athletes.

Suggest reasons for these findings.

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..... **[4]**

(c) Explain how UK Sport and the National Institutes of Sport differ in their support of high performance sport.

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..... **[6]**

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(d) The Tokyo Olympic Games of 2021 were remarkable for the number of older athletes competing in physically demanding sports.

Using examples, explain how modern technology might have helped these athletes to prolong their careers.

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..... **[4]**

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SECTION C

8* At the beginning of the twentieth century there was a huge increase in the size of crowds at live sporting events. Today, however, these crowds are much smaller.

Examine the social and cultural factors which accounted for the increased crowds at the beginning of the twentieth century.

Using examples, explain how modern technology and deviance might have contributed to the smaller crowds of today. **[10]**

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END OF QUESTION PAPER

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EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.

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